

Market Democracy in Chile, Spring 2020
POLS1823E, Senior Seminar
Wednesday 3-5:30 pm
101 Thayer Street (VGQ 1st fl) 116C

PROFESSOR JOHN TOMASI
Office Hours: TBD
Political Theory Project, 8 Fones Alley, Room 009

Content:

Market democracy is a political philosophy that combines concern for social justice with concern for private economic liberty, a fusion of left and right ideologies in which governments and societies do not need to choose between social justice and economic freedom, but to strongly endorse both. Class discussions will focus on how to apply this model at the public policy level in Chile by examining a variety of texts in the libertarian tradition, classical and contemporary from both North and South American perspectives.

Learning Goals:

This course aims to provide students with specialized knowledge about the libertarian intellectual tradition. Students will learn to think independently about controversial political and social issues. They will develop analytical skills through reading, discussing, and writing about complex philosophical problems. By the end of the semester, students will be able to write about fundamental libertarian theories and be able to apply them to real-world social issues in a clear and effective manner.

Preferred qualifications:

Prior completion of POLS 1150: "Prosperity: the Ethics and Economics of Wealth Creation";
Spanish-speaking/literate students in their senior year;
Concentrators studying Philosophy, Politics and Economics from a Latin American perspective.

Required Books:

Capitalism & Freedom by Milton Friedman
A Nation of Enemies: Chile Under Pinochet by Arturo Valenzuela
Free Market Fairness by John Tomasi
Worldview of Chicago Boys from Chile's Free Market Miracle: A Second Look by Collins and Lear

Required Films:

Chilean film "NO" directed by Pablo Larraín

Recommended Readings:

F.A. Hayek's Visits to Chile by Leonidas Montes and Bruce Caldwell

Additional Required Readings:

Available on Canvas and JSTOR

Course Time Allocation:

Over 14 weeks, students will spend 2.5 hours per week in class (35 hours total). Required reading for the seminar meetings is expected to take up approximately 7 hours per week (98 hours). In addition, writing and researching two short term papers and the final paper is estimated at a total of approximately 40 hours over the course of the term.

Your Grade:

Class participation, including class-leadership: 50%
Two Short Papers (800 words max): 10%
Term paper (4,000 words max): 40%

Requirements:

Careful attention to the readings and active participation in class discussion.

Lead at least one class discussion, typically with a partner.

Short Paper #1: Mandatory: Due Thursday, February 13th by Midnight

Short Paper #2: Students' Choice: Paper for Thursday, March 12th or Thursday, April 16th by Midnight

Term Paper: Due Monday, May 11th by Midnight

Writing prompts:

Please email them to me and CC my assistant, katherine_bonadies@brown.edu.

Short Paper #1: Mandatory: Due Thursday, February 13th by Midnight

What do you see as one main attraction of libertarianism and one main weakness?

Short Paper #2 (option 1): Students' Choice: Paper for Thursday, March 12th

Please revisit, or at least think about, how Rawls' "Fair Equality of Opportunity" principle fits into all this; what are the special considerations we are weighing in this case?

Short Paper #2 (option 2): Thursday, April 16th by Midnight

Choose one:

1. How do Innova Schools actually work? (What is their model?)
2. How does this ultra liberal idea of for-profit schools fit with conventional morality?
3. Is it necessarily a contradiction that seeking profit can be beneficial for the customers as well as the suppliers?
4. What are the advantages and disadvantages of private companies taking control of change in a country? (HBR article)

Term Paper: Monday, May 11th by Midnight

Topic TBA

Schedule:

Wednesday, January 22nd (Week 1): The Libertarian Tradition

Capitalism & Freedom by Milton Friedman (Chapters 1-2, 6-13)

Wednesday, January 29th (Week 2): Market Democracy: Free Markets and Social Justice

Free Market Fairness by John Tomasi

Wednesday, February 5th (Week 3): Pinochet

A Nation of Enemies: Chile Under Pinochet by Arturo Valenzuela

Wednesday, February 12th (Week 4): Pinochet, Part 2

Chilean film "NO" directed by Pablo Larraín

*Pick one segment (a minute or a few minutes long) that you would like to discuss. Please identify the segment by minutes/seconds from start of the film.

Thursday, February 13th (Week 4): Paper #1 Due by Midnight.

What do you see as one main attraction of libertarianism and one main weakness?

Please email it to me and CC my assistant, katherine_bonadies@brown.edu.

Wednesday, February 19th (Week 5): Chicago Boys

Worldview of Chicago Boys from Chile's Free Market Miracle: A Second Look by Collins and Lear.
Letter from F.A Hayek to The Times of London

Wednesday, February 26th (Week 6): Chicago Boys, Part 2

Chile Chapter from Milton Friedman's memoir, *Two Lucky People*. (Chapter 24.)

"Economic Transformations in Chile: The Formation of the Chicago Boys" by Valerie Brender

Optional: *F.A Hayek's Visits to Chile* by Leonidas Montes and Bruce Caldwell

Wednesday, March 4th (Week 7): Mapuche

“Indigenous Peoples and Modernity” by Anna Maria Kowalczyk
“Indigenous Chileans Defend Their Land Against Loggers with Radical Tactics” by Matt Youkee

Wednesday, March 11th (Week 8): Mapuche, Part 2

“Chile’s Still Using Pinochet’s Anti-terrorist Law Against the Mapuche” by Alejandra Gaitan Barrera

Optional: (For those who know Spanish) “Mapuche: resistiendo al capital y al Estado. El caso de la Coordinadora Arauco Malleco en Chile” by César Enrique Pineda

Thursday, March 12th (Week 8): Paper #2: First Option: Due by Midnight.

Please revisit, or at least think about, how Rawls’ “Fair Equality of Opportunity” principle fits into all this; what are the special considerations we are weighing in this case?

Wednesday, March 18th (Week 9): Women’s Issues in Chile

“Breaking Barriers: Fighting Chile’s Gender Inequality” by Tariq Umar

“The Latin American Family: Familism vs. Machismo” by Bron B. Ingoldsby

“SERNAM and the Underrepresentation of Women in Chile” from the Council on Hemispheric Affairs

“Chile’s Gender Quota: Will It Work?” by Leslie Schwindt-Bayer

***Spring Recess:** Saturday, March 21st - Sunday March 29th, 2020

Wednesday, April 1st (Week 10): Women’s Issues in Chile, Part 2

“President Bachelet of Chile Is the Last Woman Standing in the Americas” by Ernesto Londoño

“Occupying Against the Patriarchy” by Giulia Dessi

“How Chile Ended Its Draconian Ban on Abortion” by José Miguel Vivanco and Veronica Underraga

Wednesday, April 8th (Week 11): For-profit Schools and Social Justice (“Innova Schools”)

“Innova Schools: Designing a School System from the Ground Up,” case study by IDEO

“The Case for Disruption in Latin America’s Classrooms” by Susan Segal

Wednesday, April 15th (Week 12): Innova Schools, Part 2

“Shaping a School System, From the Ground Up” by Claire Martin

“Design for Action” (section entitled “Designing a New Peru” - end) by Tim Brown and Roger L. Martin

Thursday, April 16th (Week 12): Paper #2: Second Option: Due by Midnight.

Choose one:

5. How do Innova Schools actually work? (What is their model?)
6. How does this ultra liberal idea of for-profit schools fit with conventional morality?
7. Is it necessarily a contradiction that seeking profit can be beneficial for the customers as well as the suppliers?
8. What are the advantages and disadvantages of private companies taking control of change in a country? (HBR article)

Wednesday, April 22nd (Week 13): Pension Reform in Chile

“The Structural Pension Reform in Chile: Effects, Comparisons with Other Latin American Reforms, and Lessons” by Alberto Arenas de Mesa and Carmelo Mesa-Lago

***Reading Period:** Friday, April 24th - May 5th, 2020

Wednesday, April 29th (Week 14 - Reading Period): Pension Reform, Part 2

“The Chilean Pension System at 25 Years: The Evolution of a Revolution” by Gregory J. Bukhholz, Alberto Coustasse, Patricio Silva and Peter Hilsenrath

“Ideas, Economic Pressures, and Pension Privatization” by Raúl L. Madrid

Optional: “Chilean Pension Reform: Coverage Facts and Policy Alternatives” by Solange Bernstein, Guillermo Larraín, Francisco Pino and Eduardo Morón

Thursday, April 30th (Week 14 - Reading Period): Chilean Policy Influencers Conference
Details TBD

***Finals:** Wednesday, May 6th - Friday, May 15th (no exams on Sunday, May 10th)

Term Paper: due May 11th by Midnight